**Poudre School District**
**Board of Education Policies**

Policy Type:        **Governance Process**
Policy No.:         **GP 3.8**
Policy Title:       **Self-Monitoring Process**
Policy Date:        Adopted September 11, 2006
                    Revised May 10, 2011
                    Revised May 28, 2013
                    Revised May 23, 2017

The Board will systematically monitor its performance against its Governance Process and Board/Superintendent Relationship policies.  Accordingly:

1.  Self-monitoring will include comparison of Board activity and discipline to policies in the Governance Process and Board/Superintendent Relationship categories.

2.  Monitoring data will be acquired by one or more methods: (a) by direct Board inspection, in which one or more designated members of the Board assess compliance with appropriate policy criteria; (b) by community inspection, in which one or more designated members of the community assess compliance with appropriate policy criteria; (c) by external report, in which an external, disinterested expert selected by the Board assesses compliance with selected policy criteria.

3.  With respect to each Board policy being monitored, the Board as a whole shall determine whether it is in compliance.

4.  All policies will be monitored at a frequency and by a method chosen by the Board. The Board may also monitor any policy at any time as it deems necessary or advisable.

5.  Relevant Governance Process and Board/Superintendent Relationship policies shall be reviewed, and the effectiveness of the Board's performance thereunder shall be assessed, on at least an annual basis.  Effectiveness of the Board's performance will be assessed in the following areas: (a) connecting to the community and reflecting the community's values; (b) educating itself to provide more effective leadership; (c) monitoring processes and decision-making; (d) developing policies that effectively direct the District; (e) governing style; and (f) governing principles.  For each of these areas, the Board will use the following questions to assess its effectiveness in leading the District:

## GP 3.8   Self-Monitoring Process (Continued)

a.  Connecting to the community and reflecting the community's values.
    What is the evidence that the Board's interaction with the community has
    led it to represent the community's values in guiding the District?
    What is the evidence that the Board has made itself and the community
    better informed about material changes being considered?

b.  Educating itself to provide more effective leadership.
    What is the evidence that the Board has educated itself and then used the
    information to benefit the District's students?
    What is the evidence that the Board has made use of reliable, forward-
    looking information focused on Ends issues?
    What is the evidence that the Board has, over time, consulted a variety of
    sources of information?
    What is the evidence that Board members have been responsible for
    sharing among themselves relevant learning?

c.  Monitoring processes and decision-making.
    What is the evidence that the Board has maintained oversight of the
    implementation of its policies in a manner that can be described as
    thorough, multi-                    -                    y(o)-62 -1.1iTw 0.28(e t)1w 1TT0 w 1TT

## GP 3.8  Self-Monitoring Process (Continued)

What is the evidence that the Board operated with inclusiveness, collaboration and transparency?

f.  Governing principles.
What is the evidence that the Board created the link between the ownership and the operational District?
What is the evidence that the Board created assurance of successful